

Personal Project Final Report Criterion A: Investigating Rubric

Maximum points: 50

In the personal project, students should be able to:

1. define a clear goal and global context for the project, based on personal interests
2. identify prior learning and subject-specific knowledge relevant to the project
3. demonstrate research skills.

Achievement (Rubric)

Level	Descriptor
A 8=50 7=47	<ul style="list-style-type: none">● defines a clear and highly challenging goal and global context for the project, based on personal interests (Journals 1, 2, & 3)● identifies prior learning and subject-specific knowledge that is consistently highly relevant to the project (Journal 4)● demonstrates excellent research skills. (Journal 5)
B 6=44 5=41	<ul style="list-style-type: none">● defines a clear and challenging goal and global context for the project, based on personal interests● identifies prior learning and subject-specific knowledge generally relevant to the project● demonstrates substantial research skills.
C 4=38 3=35	<ul style="list-style-type: none">● outlines a basic and appropriate goal and global context for the project, based on personal interests● identifies basic prior learning and subject-specific knowledge relevant to some areas of the project● demonstrates adequate research skills.
F 2=31 1=28	<ul style="list-style-type: none">● states a goal and global context for the project, based on personal interests, but this may be limited in depth or accessibility● identifies prior learning and subject-specific knowledge, but this may be limited in occurrence or relevance● demonstrates limited research skills.
F 0=25	<ul style="list-style-type: none">● The student does not achieve a standard described by any of the descriptors above.

Criterion A: Investigating

Please use the Template to type your Final Report - DO NOT TYPE IN THIS DOCUMENT!!! These are guiding questions ONLY. They will help to get you started with writing your report. Just answering these questions especially with short answers does NOT guarantee a passing score. Refer to the specific rubrics for each section to make sure that you are addressing all of the assessment criteria. **Be as detailed as you can** about how you went about doing the project. Please **delete the questions** before submitting your report.

Part One: Explain and justify your topic of interest. Why have you chosen to do this for your Personal Project? What do you hope to gain from it? What do you want to learn? What is the history of your personal interest in this topic?

Part Two: Use a Global Context (GC) to FOCUS your topic. Explain how your choice of Global Context has helped you focus in on a certain element of your topic of interest. Why does this Global Context work best? You could say how a different Context might have informed your project differently, and what limitations your chosen context places on you.

Part Three: What is your goal going to be? (ONE SENTENCE! Make it SMART!). How has your GC helped you narrow down your goal? How is it going to be HIGHLY challenging for you? Refer to at least two of the ATL (Approaches to Learning) skills and at least two of the IB Learner Profile Traits here.

Part Four: Connecting your personal project to prior learning and subject specific knowledge is ESSENTIAL! What have you covered in another MYP class about your project topic that is relevant? Think about the skills or knowledge gained from any class you have ever taken. (If you cannot think of any academic examples from school, think about your life experience outside of school - what have you learned that relates to your topic?) How has it helped you and prepared you for this project?

Part Five: 'Excellent research skills' include choosing a wide variety of relevant sources, justifying your selection of sources, and evaluating your sources using a formal evaluation tool. Write 4 sentences per source (from your PP Journal 5 Chart) answering these questions: What is the source, how did you find it, and where is it from (citation column)? What new understandings did you gain from your research (notes/summary column)? How do you know your sources are credible (give at least 2 reasons from the source credibility column)? How will this source help you complete your personal project (issues/topics covered column)?

*Use this template for each source if you need help with organization: My __ (first, second, third, fourth, or fifth) source is from __ (citation column). I learned that/It is about __ (notes/summary column). It is credible because __ (at least 2 reasons from the CRAAP Test/Source Evaluation column). It will help my personal project because __ (Issues/Topics Covered column).