Name

Title of your project

Length/word count (should be 1,500 --3,500)

Marietta High School

2020

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| **Criterion A: Investigating** |

These are guiding questions ONLY. They will help to get you started with writing your report. Just answering these questions especially with short answers does NOT guarantee a passing score. Refer to the specific rubrics for each section to make sure that you are addressing all of the assessment criteria. **Be as detailed as you can** about how you went about doing the project. Please **delete** before submitting your report.

**Part One**: Explain and justify your topic of interest. Why have you chosen to do this for your Personal Project? What do you hope to gain from it? What do you want to learn? What is the history of your personal interest in this topic?

**Part Two**: Use a Global Context to FOCUS your topic (see pages 7-9 SG). Explain how your choice of Global Context has helped you focus in on a certain element of your topic of interest. Why does this Global Context work best? You could say how a different Context might have informed your project differently, and what limitations your chosen context place on you.

**Part Three**: What is your goal going to be (ONE SENTENCE!). How has your GC helped you narrow down your goal? How is it going to be HIGHLY challenging for you? You could refer to some of the ATL skills or Learner Profile attributes here.

**Part Four**: Prior learning and subject specific knowledge. This is ESSENTIAL. What have you covered in another MYP class (NOT your REACH class) that is relevant to your topic? How has it helped you and prepared you for this?

**Part Five**: Research. 'Excellent research skills' include choosing a wide variety of relevant sources, justifying your selection of sources, and evaluating your sources using a formal evaluation tool. What sources did you use? How did you find them? How do you know your sources are credible? accurate? relevant? unbiased? What new understandings did you gain from your research? How did your research help you to complete your project?

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|  **Criterion B: Planning** |

**Part One:** What criteria are you going to use to evaluate your product/outcome? (What criteria have you developed to assess the success of your project?) Why did you choose these criteria? Why do you feel that it is rigorous? Why did you choose these and how will they demonstrate your development throughout the process?

**Part Two:** Your Process Journal. Describe how you used it to help you throughout your PP. How does it show the development of the project. What was your timeline for creating your project? Did you stick to this timeline? Why or why not? What adjustments did you have to make to the timeline as you worked to finish the project? Why? What time management strategies did you use to complete the project? What was easier for you to accomplish than you thought it would be? What was more difficult than you thought it would be?

**Part Three:** Reflect on your self-management skills in the planning process. What roadblocks did you have as you worked to complete your project? How did you overcome them? Were there times that you did not want to finish the project? Why did you keep going? Were there times that you got frustrated, angry, stressed out, etc.? How did you deal with these emotions? Were there times that you thought that the project would fail? How did you deal with this and persevere? Who did you turn to for help & support while doing the project?

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| **Criterion C: Taking Action** |

 **Part One:** Your product. Describe the finished product/outcome and say how it relates to your goal, context and criteria. You do not need to evaluate it here.

**Part Two**: 'Thinking skills'. Here you need to demonstrate how you applied what you learned (from your research) to your project, and how you overcame any problems. How did you demonstrate EXCELLENT critical thinking when creating the project?As you answer, consider the following but ONLY write about what you actually DID do:

 --formulate an argument? --develop questions?

--interpret data? --analyze complex ideas?

--evaluate arguments? --synthesize ideas into a new understanding?

--draw conclusions? --consider ideas from multiple perspectives?

--test conclusions? --propose new solutions?

--troubleshoot?

 **Part Three**: 'Excellent communication and social skills'. Here you need to show you worked with other people to make your PP a success. The most obvious person is your mentor if you have one. You should give examples of interactions, and say how they helped you. Give examples of other times when you had to communicate in order to progress. Describe who you had to interact with in order to complete the project.

Describe the positive interactions that you had. What kind of constructive criticism did you get while doing the project? Did you like getting this feedback? Did you have any conflicts with others while doing the project? If so, how did you resolve them? What was the best interaction that you had while doing the project?

 How did you communicate with others? Did you talk, email, call, or use social media? Were any of these ways more effective? Describe ways in which you used your literacy skills to do the project (reading, writing, listening, speaking)

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| **Criterion D: Reflecting** |

 **Part One:** Using your own criteria (look back at Criterion B, Part One), evaluate your product. Did you meet your goal? What could be better? Why and what would the impact be? What factors impacted the quality of your product? Based on your criteria for success, how well did you do creating your project? Fully justify your answer by referring to each of your criterion for success.If you fell short in meeting any of your criteria, explain why.If you were able to exceed any of your criteria, explain why. Overall how do you feel about the success of your project? Explain why. What would you do differently next time? What would your next steps be if you continued this project?

**Part Two:** Reflect on your topic of interest. How has your knowledge and understanding of that topic changed? What do you now know? Has this experience changed your views on your topic of interest? What about the Global Context - show how you have a better understanding of your focus GC. Be explicit! By doing this project, how did you extend your knowledge and understanding of the topic you chose? How will you use what you learned in the future?

**Part Three:** Reflect on your own personal learning journey throughout the personal project. Use each of the ATL skills and show how this experience has helped you develop (or not!) throughout. A table is a good way to show this. What about the IB Learner Profile? Which traits have you demonstrated? Be explicit and give examples! How did you grow as an IB Learner by doing this project?

 Choose a few specific IB Approaches to Learning traits to discuss (see pages 19-21 in SG). How will you be more successful in the future based on these IB traits that you developed by doing this project? What are your final thoughts about how doing this project benefited you as a learner and as a person?

**Work Cited**

Variety of sources in ABC order, MLA Format. Look in your student guide (p.18) for examples if you are unsure. Please **delete** these sentences after you complete your work cited. Work cited should be on its own separate page. What sources you mentioned in Criterion A : Investigating MUST be listed here. If you have sources listed in your WORK CITED, please make sure you have written about them in Criterion A : Investigating **Part Five.**

 **Appendices** (process journal) and other items you might want to include(**pictures,** maps, survey) You must have a minimum of 10 excerpts. We gave you a prompt of 17 different ones- select any 10. You can use this “journal” or cut and paste your word doc at the end of your project report. If you have handwritten your journal, please give it to your advisor. Thanks. Delete this part when completed.

**Process Journal**

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| **Date** | **Activity** | **Description** |
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